Mastering the CALCULATOR



UNIVERSITY OF SOUTHERN QUEENSLAND

The Learning Centre | Learning and Teaching Support Unit

MASTERING THE CALCULATOR USING THE CASIO *fx*-82LB

Learning and Teaching Support Unit (LTSU)
The Learning Centre

Guide book

Written by Linda Galligan

Published by
University of Southern Queensland
Toowoomba Queensland 4350
Australia

http://www.usq.edu.au

© University of Southern Queensland, 2006.1.

Copyrighted materials reproduced herein are used under the provisions of the Copyright Act 1968 as amended, or as a result of application to the copyright owner.

No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise without prior permission.

Produced by the Distance and e-Learning Centre using FrameMaker7.1 on a Pentium workstation

TABLE OF CONTENTS

		PAGE		
Introd	Introduction			
1.	A word about starting out	2		
2.	Addition and subtraction	3		
3.	Multiplication and division	6		
4.	Brackets	8		
5.	Powers	10		
6.	Fractions	15		
7.	Scientific notation	17		
8.	Using the 1/x key	19		
9.	Factorial x!	20		
10.	Using memory	21		
11.	Statistics	23		
12.	Trigonometric functions	29		
13.	Exponential and logarithmic functions	31		
14.	Degrees, minutes, seconds	33		
Revie	ew Calculator Exercises	35		
Calculator Solutions				

Introduction

This is one in a series of booklets prepared to assist students who are learning to use a calculator. They have been prepared by staff in The Learning Centre from Learning and Teaching Support Unit (LTSU) at USQ. The series comprises:

Mastering the calculator

- Using Casio fx-100AU (suitable for 82MS)
- Using the Casio fx-100s (also suitable for Casio fx-570)
- Using the Casio fx-82LB
- Using the Casio fx-82TL
- Using the Sharp EL-531LH
- Using the Sharp EL-556L
- Using the Sharp EL-531RH

The instructions in this booklet only explain **some** of the keys available on your calculator necessary for basic work in data manipulation. If you require more assistance please contact The Learning Centre. If you would like information about other support services available from **The Learning Centre**, please contact

The Learning Centre (TLC) Learning and Teaching Support Unit (LTSU), S-Block The University of Southern Queensland

Telephone: 07 4631 2751 Email: tlc@usq.edu.au Fax: 07 4631 1801

Home page: http://www.usq.edu.au/ltsu

1. A word about starting out

- Make sure you are in the correct mode selection and that all previous data is cleared.
- For e.g. To perform arithmetic operations press MODE O
- To clear all values press AC/ON
- To clear memory press
 Min
- If your calculator has FIX or SCI on the display press MODE
- If your calculator has RAD or GRAD on the display, press MODE 4

(You may have RAD or GRA instead of DEG. It doesn't matter which one you have for any ordinary calculations.)

Now your calculator should only have this displayed on the screen



2. Addition and subtraction

2.1 To add numbers



Find the + key

(it is shown on the photograph of the calculator here).

Example

To add 7 and 3, type



The display should read 10

Example

I want to find the total amount I earned in the past four weeks. If I earned \$471, \$575, \$471 and \$528, the key strokes would be



The display should read 2045.

2.2 Sometimes you make an error when typing in a number.

If this happens use the key to cancel the number and then type in the correct number and continue.

Example

If you want to enter 3 + 4 but accidentally type 3 + 5 press C to cancel the 5.

Now type $\boxed{4}$

Example

If I want to add 471 and 575 but I typed



I can cancel 576 by typing C and then typing 5 7 5 =

The display should read 1 046.

Try practising cancelling with the C key until you are comfortable with its use.

2.3 To subtract numbers

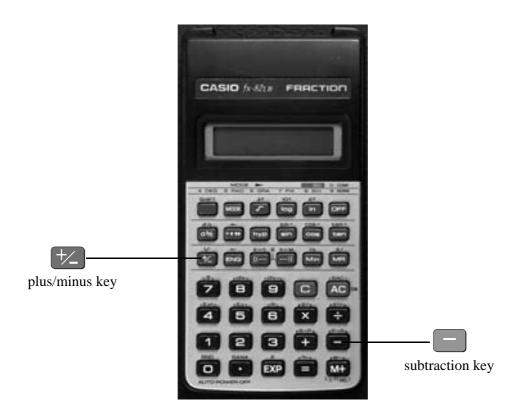
Find the key (it is shown on the photograph of the calculator following).

Example

To subtract 35 from 257, type



The display should read 222



Example

348 - 24 - 19

The keystrokes are



The display should read 305.

Sometimes you may have a sum like this:

-7 + 4

You can use the + key but you must press it after the 7.

The key strokes are



The display should read -3.

You could also use the keystrokes $\boxed{-7} + \boxed{4} =$

In this case the calculator recognises the – as a negative (not recommended to do it this way).

3. Multiplication and division

3.1 To multiply numbers

Find the key (it is shown on the photograph of your calculator here).



Example

To multiply 7 and 3, type



The display should read 21

To find 753×492 , type



The display should read 370 476

3.2 To divide numbers

Find the : key (it is shown on the photograph of the calculator)

Example

To divide 35 by 7, type



The display should read 5

To divide 7 905 by 85, type



The display should read 93

To divide 56 by 23947 type



The display should read 0.002338497

If it reads $2.3385^{\times 10^{-03}}$ or something similar, then your calculator is in SCI (Scientific mode). See page 2 to change to NORM (normal mode).

3.3 Combining multiplication and division

Example

If the question is

$$\frac{27}{7 \times 4}$$
 then

it is really $27 \div 7 \div 4$.

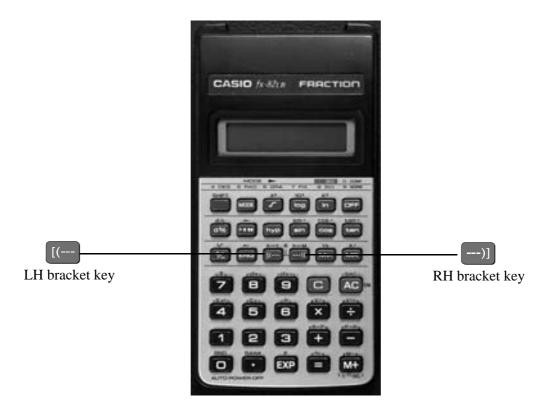
Try it.

The display should read 0.964285714

4. Brackets

Find the set of bracket keys on your calculator.

The fx-82 allows you to use many sets of brackets.



Example

Do the calculation 471 - (93 + 11 + 2) on the calculator. (Make sure your calculation is in ordinary comp. mode press $\boxed{1}$)

The keystrokes required are

471-(93+11+2)=

The display should read 365. Notice before you press \blacksquare the display shows 106. This is the result of the sum 93 + 11 + 2.

Sometimes in calculations you will see other grouping symbols, for example, { } (called braces), [] (called square brackets).

Try these examples:

Exercise 1

(a)
$$25 + (7 + 2 - 4)$$

(b) 18(3+7) [a multiplication sign is understood $18 \times (3+7)$]

(c) 4+5[2(3+7)] [to use two sets of brackets just press the same button]

(d)
$$\frac{5}{(3+2)}$$

Answers: 30; 180; 104; 1

5. **Powers**

5.1 Squaring and higher powers

 6^2 means 6×6 . You can use the square key to do this calculation. (It is shown on the photograph of your calculator here.)





the display should read 36.

Or you can use the power key on your calculator.

Find the x^y key on your calculator. It should be above the



Example

To square 6,

that is, find 6^2 , type



The display should read 36

[The first number you put in is the 6. This is the x and the second number you put in (2) is y. That is why it is called the x^y key.]

To find 27³ the required key strokes are



and the display should read 19683.

If you have learnt your multiplication tables you will already know the squares of the whole numbers from 1 to 12 and thus be able to complete much of the following table.

Exercise 2

Use your calculator to find the squares of the whole numbers from 13 to 25 and any other squares you are unsure of.

$$1^2 = 1$$

$$11^2 =$$

$$21^2 =$$

$$2^2 = 4$$

$$12^2 =$$

$$22^2 =$$

$$3^2 = 9$$

$$13^2 =$$

$$23^2 = 529$$

$$23^2 = 529$$

$$4^2 =$$

$$14^2 =$$

$$24^2 = 576$$

$$5^2 =$$

$$15^2 =$$

$$25^2 = 625$$

$$6^2 =$$

$$16^2 =$$

$$7^2 =$$

$$17^2 =$$

$$8^{2} =$$

$$18^2 =$$

$$9^2 =$$

$$19^2 =$$

$$10^{2}$$

$$20^{2}$$

Exercise 3

You can use this key for other powers as well. Try these examples

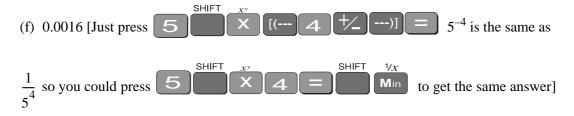
- (a) 7^4
- (b) 8^{10}
- (c) $(0.4)^6$ (you **do not** have to type the brackets in)
- (d) $(-7)^6$ (you need to type the brackets in)
- (e) $5^{0.4}$
- (f) 5^{-4}

Answers:

- (a) 2401
- (b) 1073741824
- (c) 4.096×10^{-3} or 0.004096 (you move the decimal 3 places to the left)

(d)
$$[(--7] + (--)]$$
 \times 6 = 117649

(e) 1.903653939



5.2 Square Root

Finding the **square root** of a number 'undoes' or 'neutralises' the squaring of the number and vice versa. The symbol for square root is

 $\sqrt{}$ (This is called the radical sign)

The square root of 36 is written as $\sqrt{36}$

Now because $6^2 = 36$, $\sqrt{36} = 6$.

Find the square root key on your calculator and type



The display will read 6.

What do you think $\sqrt{81}$ is? $\sqrt{81}$ =

You should have said 9 because $9^2 = 81$

(Check your calculator)

What do you think $\sqrt{-49}$ will be? You should have said 'you can't find the square root of a negative' since you can't find a number that squares to give a positive. Your calculator will say -E-.

Exercise 4

Try these by looking at the table of squares you completed on the previous page and then check your answers on your calculator

(a)
$$\sqrt{16}$$

(e)
$$\sqrt{49}$$

(b)
$$\sqrt{144} =$$

(f)
$$\sqrt{169}$$

(c)
$$\sqrt{100}$$
 =

(g)
$$\sqrt{121}$$
 =

(d)
$$\sqrt{441}$$
 =

(h)
$$\sqrt{361}$$
 =

The answers are 4, 12, 10, 21, 7, 13, 11, 19.

Let's now check that taking the square root neutralises squaring.

Try this on your calculator.

Find the square root of 3 squared that is, $\sqrt{3^2}$

The key strokes required are



The display should read 3

Because **squaring** and taking **square roots** are **inverse operations**, the **order** of the operations **can be reversed** and the number is unaffected.

So the square, of the square root of 3, should also equal 3

Try it on your calculator. The key strokes required are



Exercise 5

Complete the following without using the calculator

(a)
$$\sqrt{7}^2$$

(b)
$$\sqrt{7^2} =$$

(c)
$$\sqrt{10^2}$$
 =

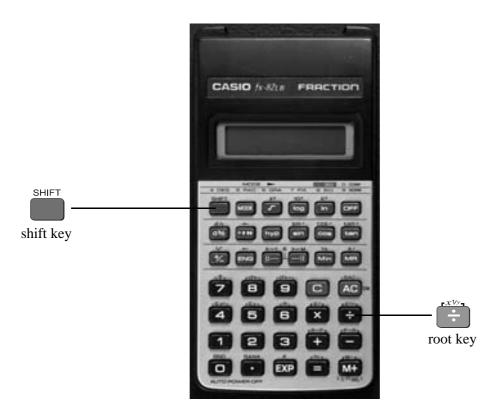
(d)
$$\sqrt{\square}^2 = 10$$

- (e) $\sqrt{\Box^2} = 625$
- (f) $\sqrt{\Box}^2 = 144$
- (g) $\sqrt{64}$ = $\boxed{}$, because 8^2 =
- (h) $\sqrt{121}$ = _____, because = 121
- (i) $\sqrt{225}$ = , because =

Check your answers on the calculator.

5.3 Other roots

You can also use the root key on the calculator. Find the on your calculator. To get to this key you must press **shift** first.



Look at the examples below.

Examples

(a) $9^{1/2}$



and the display should read 3.

or



and the display should read 3.

(b)
$$8^{\frac{1}{3}}$$



and the display should read 2.

(c)
$$16^{1/4}$$



and the display should read 2.

Note:

- Root key is a function at the back of the divide key, so you will need to activate it with the SHIFT key
- See the key $x^{\frac{1}{y}}$. The x stands for the number and the y stands for the root you want to take.
- From the examples above you may have seen that $8^{\frac{1}{3}} = \sqrt[3]{8}$. $8^{\frac{1}{3}}$ is called a fractional index.

6. Fractions

How do you add $\frac{1}{12}$ and $\frac{4}{63}$? Normally you would have to find a common denominator of 252.

So:

$$\frac{1}{12} + \frac{4}{63} = \frac{21}{252} + \frac{16}{252} = \frac{37}{252}$$

Or you can use your calculator to add fractions. Find the

$$a\frac{b}{c}$$
 key



On the $a\frac{b}{c}$ key the 'a' represents the whole part of a mixed number and the ' $\frac{b}{c}$ ' represents the fraction part of a mixed number.

When the number you are typing is a proper or improper fraction the 'a' is zero and there is no need to type a value for it.

The key strokes required for the calculation $\frac{1}{12} + \frac{4}{63}$ are:



and the display will show 37 \rfloor 252 which is read as $\frac{37}{252}$

Example

Find
$$8\frac{1}{9} + \frac{63}{72}$$

Using the calculator the key strokes are:



and the display will show $8 \ \ \ 71 \ \ \ \ 72$ which is read as $8 \frac{71}{72}$

Note if you now press the display will read $\frac{647}{72}$. So this key turns a mixed fraction into an improper fraction.

If you press the ab/c key a second time the decimal equivalent is displayed, i.e. 8.9861111

Example

Find
$$25^{\frac{3}{2}}$$

(This means the square root of 25 cubed).

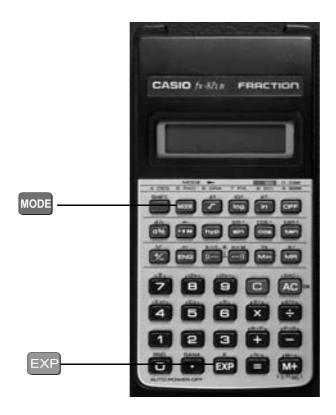
The calculator strokes are:



The display should read 125.

7. Scientific notation

Sometimes you may have numbers expressed in scientific notation, i.e., 7.24×10^3 instead of 7240. When a number is multiplied by 10^3 , you move the decimal point three places to the right. You can do this on the calculator by using the EXP key.



Press **7** • **2 4** EXP **3** = , the screen shows 7240.

Example

If you want to multiply two numbers e.g. $8.34 \times 10^{-2} \times 4.28 \times 10^{5}$. Press

and the display will read 35695.2

If you want this answer in scientific notation press MODE 8 . The screen shows



The puts it into scientific notation and the gives you 10 digits on the screen.

If you press MODE 8 4 the display will read 3.570^{04} . This means 3.570×10^{04} . This rounds the number to 4 digits.

Practise using the EXP and MODE keys on your calculator

8. Using the 1/x key



This is a very useful key in more complex calculations. Find the $\frac{1}{1}$ key on your calculator. It is above the $\frac{1}{1}$ key.

Example

Look at this example

$$\frac{4}{7}$$
 is the same as $4 \times \frac{1}{7}$ or $\frac{1}{7} \times 4$

You can input this in your calculator by pressing

The answer should be 0.571428571. This would be the same as if you just typed $4 \div 7$

Take another example

$$\frac{4}{(8+3)\times 7}$$

Type:



The answer should be 0.051948051

9. Factorial x!

Look at your calculator and find the key with the symbol x! on it. You will come across this symbol when doing the Binomial Distribution. This is called the factorial key.



Use it to find the 3! and 5!. Press 3 MR

3! means $3 \times 2 \times 1$ and $5! = 5 \times 4 \times 3 \times 2 \times 1$

3! = 6 5! = 120

How many ways would you guess that we could arrange ten people? That is, how large would you estimate 10! to be? Use your calculator to find 10! You should get 3 628 800.

$$10! = 10 \times 9 \times 8 \times ... \times 3 \times 2 \times 1$$

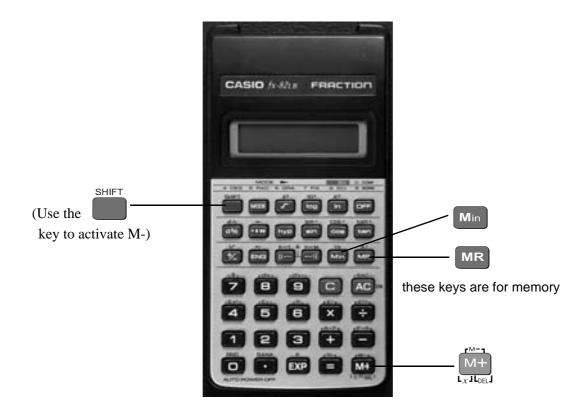
(Thank goodness this can be done on the calculator.)

10. Using memory

To calculate the following it may be useful to use the memory key for each term:

Example:

$$\frac{(9-16)^2}{16} + \frac{(23-16)^2}{16} + \frac{(17-16)^2}{16}$$



To make sure memory is clear, first press



and make sure you are in normal calculation mode [may need to press mode 1].

A small M appears in the display when you put something in memory.

To do the calculation above, press the following keys

$$[(--9-16--)] \xrightarrow{\text{SHIFT}} x^2 \div 16 = Min$$

- this puts the first term (3.0625) into the memory

then press

[(--- 2 3 - 1 6 ---)]
$$\checkmark$$
 ÷ 1 6 = M+

- this adds the second term (3.0625) into memory

then press

[(--- 1 7 - 1 6 ---)] SHIFT
$$x^2$$
 ÷ 1 6 = M+

- this adds the third term 0.0625 to memory.

To find the answer press

The answer should be 6.1875.

Example 2

calculate the following:

$$\frac{18}{\sqrt{17}} + \frac{17}{\sqrt{17}} + \frac{12}{\sqrt{17}}$$

first O Min to clear the memory then

press the following keys:



$$MR + 12 \div MR =$$

your answer should be 11.39917438

11. Statistics

11.1 Mean and standard deviation - single data

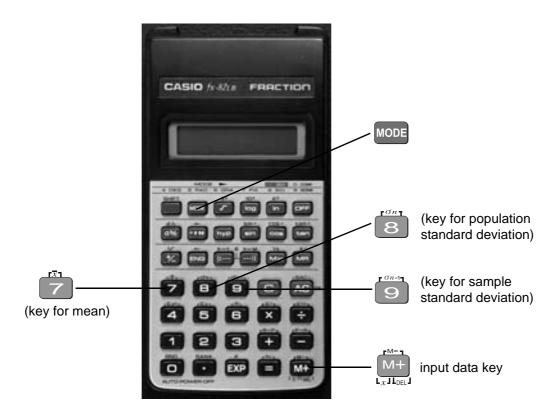
The formula for the mean is $\bar{x} = \frac{\sum x}{n}$

The formulas for the sample standard deviation are

$$s = \sqrt{\frac{\sum (x_i - x)^2}{n - 1}}$$
 (Theoretical formula)
$$s = \sqrt{\frac{\sum x_i^2 - (\sum x_i)^2 / n}{n - 1}}$$
 (Working formula)

Your calculator will calculate the mean and standard deviation for you (the population standard deviation σ_n or the sample standard deviation σ_{n-1} or s – in data calculations you will usually use the sample standard deviation.)

The differentiation between σ and s varies with different calculators. On the Casio fx-82, σ is denoted by σ_n and s is denoted by σ_{n-1} . The positions of these keys is shown on the diagram below.



To find the mean and standard deviation,

firstly you must access the statistics mode of the calculator by using the keys of followed by SD will appear in the screen.

Note that once you are in the statistics mode, the keys shown within the blue lines are active.

There are 9 blue keys on the Casio fx-82. Make sure you can locate them. Before starting any computations always clear the statistic's memories using SAC. Press

I will use the data set A (-5, 2, 3, 4, 11) to demonstrate the use of the calculator. Note that I have shown the use of the key where necessary.

Step 1: Input the observations.

Use the key to input data (no need to press).



Step 2: Check that the correct number of observations have been inputted.

Press n

The display should read 5.

Step 3: Display the mean

and the display should read 3

Step 4: Display the standard deviation (assume the data set is a sample)

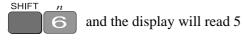
SHIFT g_{n-1} and the display should read 5.7008771

Example

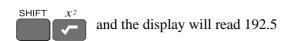
Use your calculator to find the mean, standard deviation and variance for data set B: -18, 1, 3, 9, 20.

(the variance is the square of the standard deviation)

After you are in the statistics mode, cleared the statistics memories and input the data, the keystrokes required are:



SHIFT
$$g_{n-1}$$
 and the display will read 13.87443693



The mean is 3, the standard deviation is 13.87 and the variance is 192.5.

The button accesses a number of extra statistical functions.

$$\begin{bmatrix} \Sigma x^2 \\ 4 \end{bmatrix} = \Sigma x^2$$

$$\begin{bmatrix} \Sigma x \\ 5 \end{bmatrix} = \Sigma x$$

In the example below, the progressive calculations are shown simply to give you some understanding of the underlying processes – you should do one or two examples in detail and then check them by calculator.

Note: This calculator will **not** perform bi-variate calculations.

11.2 Mean and standard deviation of frequency distribution

Given below is the frequency table for the weights (kg) of a random sample of 30 first year university female students. Find the standard deviation, the variance and the mean.

Graduate's weight (kg)	Frequency	Cumulative frequency		
60	2	2		
61	14	16		
62	8	24		
63	1	25		
64	5	30		

The calculations needed to obtain the standard deviation without statistical keys for these data are:

$$\Sigma x^2 = 60^2 \times 2 + 61^2 \times 14 + 62^2 \times 8 + 63^2 + 64^2 \times 5 = 114495$$

$$\Sigma x = 60 \times 2 + 61 \times 14 + 62 \times 8 + 63 + 64 \times 5 = 1853$$

$$s = \sqrt{\frac{\sum x_i^2 - (\sum x_i)^2 / n}{n - 1}}$$

$$= \sqrt{\frac{114495 - (1853)^2 / 30}{29}} = \sqrt{\frac{114495 - 114453.6333}{29}} = \sqrt{1.4264}$$

Thus: $s = 1.2 \text{ kg and } s^2 = 1.4 \text{ kg}^2$

$$\bar{x} = \frac{\Sigma x}{n} = \frac{1853}{30} = 61.8 \text{ kg}$$

Note: In calculations like the above you should carry as many decimals as possible until the final result. The number of decimals to be retained at the end depends on the accuracy of the data values – one rule of thumb is to have one more decimal than in the original data.

Notice how the frequencies were used in the above calculation.

The calculator usage now has a small modification because we have been given the frequencies for the variable values. (There is no need to input each single observation.)

The keystrokes required are:

(press AC to clear any data first)





n and the display should read 30

and the display should read 61.766667

SHIFT g_{n-1} and the display should read 1.1943353

SHIFT x^2 and the display should read 1.4264369

Thus, as expected

$$s = 1.2 \text{ kg}, s^2 = 1.4 \text{ kg}^2 \text{ and } x = 61.8 \text{ kg}$$

Exercise 6

Find the mean, standard deviation and variance of

(a) The annual rainfall data for the years 1971 – 1990

Year	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Rain (mm)	1 340	990	1 120	1 736	260	1 100	1 379	1 125	1 430	1 446
Year	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990
Rain (mm)	1 459	1 678	1 345	978	1 002	1 110	1 546	1 672	1 467	1 123

(b) The sample of snail foot lengths

Snail foot length (cm)								
2.2	4.1	3.5	4.5	3.2	3.7	3.0	2.6	
3.4	1.6	3.1	3.3	3.8	3.1	4.7	3.7	
2.5	4.3	3.4	3.6	2.9	3.3	3.9	3.1	
3.3	3.1	3.7	4.4	3.2	4.1	1.9	3.4	
4.7	3.8	3.2	2.6	3.9	3.0	4.2	3.5	

Answers:

(a) Rainfall statistics

mean:

$$\mu = 1\ 265.3\ mm$$

standard deviation:

$$\sigma_{n-1} = 336.4 \text{ mm}$$

variance:

$$\sigma^2 = 113141.7 \ mm^2$$

(b) Snail statistics

mean:

$$\bar{x} = 3.4 \text{ cm}$$

standard deviation:

$$s = 0.70 \text{ cm}$$

variance:

$$s^2 = 0.49 \text{ cm}^2$$

12. Trigonometric functions

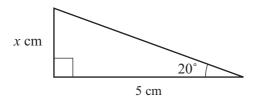
The keys involved are:



Important: Make sure that your calculator is in the correct mode; mode 4 for calculations involving degrees and mode 5 for radians.

Example 1

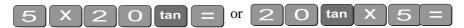
In the right-angled triangle below, the length of the side opposite the 20° angle needs to be calculated.



To find the length of the side labelled x cm, use

$$\tan 20^\circ = \frac{x}{5}$$
$$\Rightarrow x = 5 \tan 20^\circ$$

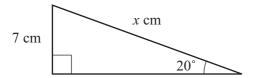
The keystrokes on the calculator are:



The display should read 1.819851171, so the length of *x* is about 1.8 cm.

Example 2

In the right-angled triangle below, the length of the hypotenuse needs to be calculated.



To find the length of the side labelled x cm, use:

$$\sin 20^\circ = \frac{7}{x}$$

$$\Rightarrow x = \frac{7}{\sin 20^\circ}$$

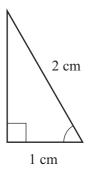
The keystrokes on the calculator are:



The display should read 20.466631, so the length of the hypotenuse is about 20.5 cm.

Example 3

Given the lengths of two of the sides in the right-angled triangle below, find the value of the angle θ in degrees:



In the diagram,
$$\cos \theta = \frac{1}{2}$$
 so $\theta = \cos^{-1}(\frac{1}{2})$

To find the value of θ , you need to use the \cos^{-1} key. The calculator keystrokes are:



Note: You must first get the value of the division by using the key.

Your display should read 60°. If it does not, check that you are in degree mode.

13. Exponential and logarithmic functions

There are two log keys on your calculator, with their associated exponential keys. The latter are accessed by first using the shift key:



The 'log' key uses base 10 and the 'ln' key uses base e (natural logarithm).

Example 1

Solve equation $2^a = 20$

Taking logs of both sides;

$$\log 2^{a} = \log 20$$

$$\Rightarrow a \log 2 = \log 20$$

$$\Rightarrow a = \frac{\log 20}{\log 2}$$

To find the value of a, the keystrokes are:



The display should read 4.3219281.

So, $2^{4.32} \approx 20$. Confirm this by using the x^y key.

Example 2

Given $\log y = 1.584$, find the value of y

$$\log y = 1.584$$
$$\Rightarrow y = 10^{1.584}$$

The 10^x key is above the log key. Hence the keystrokes are:



The display should read 38.370725

Example 3 (harder)

Given $\log_x 6 = 1.5$, find the value of x

$$\log_x 6 = 1.5$$

$$\Rightarrow \frac{\log 6}{\log x} = 1.5$$

$$\Rightarrow \frac{\log 6}{1.5} = \log x$$

To find $\log x$, the calculator keystrokes are:



The display should read 0.5187675.

Since this is the value of $\log x$, you still need to find x where $x = 10^{0.5187675}$

Without removing the answer of 0.5187675 on your display, press:



Your display should now read 3.3019272

Note: You could use the 'ln' key instead of the 'log' key - the answer would still be the same. Try it!



14. Degrees, minutes, seconds

The key involved is



This key can be used for problems involving degrees, minutes and seconds or hours, minutes and seconds.

Example 1

Suppose that you have a trigonometric problem where the angle involved is given in degrees and minutes. e.g. Find x where $x = 4 \times \sin 25^{\circ} 36$.

The keystrokes involved are:



The display should show 1.728343, so x is approximately 1.73

Example 2

If you wish to convert an angle in degrees to its equivalent in degrees, minutes and seconds:

e.g. 34.88°, the keystrokes are:



The display should read 34°52°48, so the angle is 34°52'48".

Example 3

To find the sum of 5 hours 52 minutes 30 seconds and 7 hours 45 minutes 49 seconds:

The keystrokes are:



The display should read 13.638611 (hours).

To convert this number on the display into hours, minutes and seconds, press:



The display should now read 13°38°19 which is 13 hours 38 minutes and 19 seconds.

Review Calculator Exercises

1. Perform the following calculations

- (i) $(5+4) \times 3$
- (ii) $12.5 8 \div 0.5$
- (iii) $\frac{3\times 6-8}{4}$
- (iv) $\frac{12.8}{16.5 3.8}$
- (v) $\frac{7 \times 0.41 + 17}{(4+7) \times 2}$
- (vi) $\frac{2.4}{\frac{3}{4}}$
- (vii) $\sqrt{145.6 17.2^2/5}$
- (viii) $\sqrt{345.6 17.2^2} / 5$
- (ix) $25 + \frac{3 \times 27}{1.02\sqrt{30}}$
- (x) $(4.1333 3.000) \pm 2.015 \sqrt{\frac{0.1366^2}{6} + \frac{0.2000^2}{6}}$
- (xi) $\frac{(100-90)^2}{90} + \frac{(50-60)^2}{60} + \frac{(20-30)^2}{30}$
- 2. The following data is on growth (in \$m) in an economy over a 8 year period:
 - 2.5 6.2 -2.1 0.04 8.2 7.4 2.1 -1.7
- Calculate (i) Σx (ii) Σx^2 (iii) $(\Sigma x)^2$ Explain in words what each of these mean.

Calculator Solutions

1.

(i)
$$(5+4) \times 3$$
 = 27
Make sure your calculation is in comp mode.

(ii)
$$12.5 - 8 \div 0.5$$
 = -3.5

$$(iii) \frac{3\times 6-8}{4} = 2.5$$

Either $(3 \times 6 - 8) \div 4 =$, or $3 \times 6 - 8 = \div 4 =$

(iv)
$$\frac{12.8}{16.5 - 3.8}$$
 = 1.007874

Either 12.8 ÷ (16.5 – 3.8) =, or 16.5 – 3.8 = SHIFT $\frac{1}{x} \times 12.8 =$

(v)
$$\frac{7 \times 0.4 + 17}{(4+7) \times 2}$$
 = 0.9

Either ... \div ((4 + 7) × 2) = or ... \div (4 + 7) \div 2 =

(vi)
$$\frac{2.4}{\frac{3}{4}}$$
 = 3.2

Either $2.4 \div (3 \div 4) =$, or $2.4 \div 3$ ab/c 4 =

(vii)
$$\sqrt{145.6 - 17.2^2 / 5}$$
 = 9.296..
Either $145.6 - 17.2x^2 \div 5 = \sqrt{ }$

(viii)
$$\sqrt{345.6 - 17.2^2} / 5$$
 = 1.41..
Either $345.6 - 17.2x^2 = \sqrt{\div 5}$

(ix)
$$25 + \frac{3 \times 27}{1.02\sqrt{30}}$$
 = 39.4985
 $25 + 3 \times 27 \div 1.02 \div 30 \sqrt{=}$

(x)
$$(4.1333 - 3.000) \pm 2.015 \sqrt{\frac{0.1366^2}{6} + \frac{0.2000^2}{6}}$$
 = 1.3325 or 0.9341

Calculator keys:
$$0.1366 x^2 \div 6 + .2 x^2 \div 6 = \sqrt{x} \ 2.015 = \text{Min} + 4.1333 - 3 = \text{MR} \pm + 4.1333 - 3 =$$

(xi)
$$\frac{(100-90)^2}{90} + \frac{(50-60)^2}{60} + \frac{(20-30)^2}{30} = 6.1111$$

Calculator keys: $(100-90) x^2 \div 90 + (50-60) x^2 \div 60 + (20-30) x^2 \div 30 =$

2. The following data is on growth (in \$m) in an economy over a 8 year period:

2.5 6.2 -2.1 0.04 8.2 7.4 2.1 -1.7

Calculate (i) Σx (ii) Σx^2 (iii) $(\Sigma x)^2$ Explain in words what each of these mean.

To do this on the calculator, you must be in SD mode. Enter the data:

mode 2 2.5 M+ 6.2 M+ 2.1 (-) M+ .04 M+ 8.2 M+ 7.4 M+ 2.1 M+ 1.7 (-) M+

(i) 22.64 Press the key that says Σx (SHIFT Σx)

This gives the total growth over the last 8 years

- (ii) 178.4016 Press the key that says Σx^2 (This gives the sum of the squares of the growth in each year
- (iii) 512.5696 Press Σx and shift x^2 . This gives the square of the sum of the growth.